



Total Defense Points Earned \_\_\_\_\_/34

Defense Rating: \_\_\_\_\_  
(see scoring guide below)

POINTS EARNED	SUCCESS SKILLS
	<b>Prepared and Resilient Learner (8 points possible)</b>
___/2	Most current RIT and ACT/SAT scores for both reading and math. <b>If the student is below the norm in math or reading (MAP) and/or has not met Transition Ready benchmarks, an acceleration plan must be attached for each clearly showing when and how the student will catch up.</b>
___/2	Student generated goals and a thoughtful reflection specific to improving RIT and/or ACT/ACT scores. For example, is the student meeting or exceeding growth goals? If not, what will help make sure this happens?
	<b>At least one artifact for both literacy and numeracy demonstrating command of 8<sup>th</sup> grade ELA and Math standards.</b>
___/2	Literacy
___/2	Numeracy
___/8	<b>Points earned for Prepared and Resilient Learner</b>
	<b>At least ONE artifact from each of the remaining Success Skills Artifacts represent application of science, social studies, practical living and the arts(10 points possible)</b>
___/2	<b>Globally and Culturally Competent Citizen</b>
___/2	<b>Emerging Innovator</b>
___/2	<b>Effective Communicator</b>
___/2	<b>Productive Collaborator</b>
___/2	<b>Carrithers Signature Item - Required - The Carrithers Pledge</b>
	Students will answer 3 key questions regarding The Carrithers Pledge: <ol style="list-style-type: none"> <li>1. In your opinion, why do we recite The Carrithers Pledge every morning?</li> <li>2. What sentence or phrase in our pledge resonates with you? Explain.</li> <li>3. How will you apply parts of our pledge in your daily life in high school and beyond?</li> </ol> Other school signature items may be included as determined by student
___/10	<b>Points earned for Success Skill Artifacts</b>

	<b>PRESENTATION (16 points possible)</b>
___/2	Introduces self to panelists
___/2	Uses firm handshake to greet panelists
___/2	Uses positive body language (eye contact, smiles, confident posture)
___/2	Well-organized, flowing in a logical manner
___/2	Effective use of technology (digital backpack) and other visuals, connecting them to his/her discussion points
___/2	Uses correct grammar and appropriate voice and tone
___/2	Reflects careful thought, planning and preparation
___/2	Responds appropriately and thoroughly to panelists' questions and comments
___/16	<b>Points earned for Presentation</b>
___/34	<b>Total Points Earned</b>

<b>Scoring Guidelines:</b>	
0 points	Student <b>did not</b> demonstrate the criteria.
1 point	Student <b>partially or inconsistently</b> demonstrated the criteria.
2 points	Student <b>fully and consistently</b> demonstrated the criteria.

<b>RATING: 8th GRADE</b>	
<b>Points Range</b>	<b>Status Achieved</b>
30-34	Exemplary
25-29	Proficient
20-24	Developing
0-20	Emerging

**PANELIST FEEDBACK**

What were the strongest aspects of the defense?

Which artifacts best represent the student's strengths?

Additional comments?